



**Gnanamani College of Technology**  
A.K.Samuthiram, Pachal (PO), Namakkal – 637 018  
Affiliated to Anna University-Chennai, Approved by AICTE-New Delhi,  
Accredited by NAAC with “A” grade and NBA (CSE, ECE, EEE & Mechanical)

## **Criteria - I** **Curricular Aspects**

### **1.4 – Feedback System**

**1.4.1 Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management**

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PRINCIPAL

Principal  
Gnanamani College of Technology  
NH-7, A.K.Samuthiram, Pachal Post.  
Namakkal Dist. - 637018, Tamilnadu

## Gyanamani College of Technology

The 18<sup>th</sup> minutes of Governing Council meeting  
19.05.2023

The 18<sup>th</sup> Governing Council meeting for the academic year 2023-2024 was convened on 19<sup>th</sup> May 2023 in Michael Faraday Hall. The meeting began at 10.30 AM. The principal welcomed the members and to offer convincing suggestions. The Chairman of the Gyanamani Educational Institution, Dr. T. Aranganal, addressed the members. The Principal presented an overview of Gyanamani College of Technology's operations over the time period. The members observed it and offered suggestions that were line in the agenda. The meeting came to close at 01.30 PM.

### Agenda:

1. Review of previous minutes of meeting and action taken
2. Admissions and Suggestions.
3. Establishment - Staff appointments.
4. Budget review and Suggestions.
5. Result Analysis - action taken for improvements.
6. Accreditations and Certifications.
7. R & D activities.
8. Entrepreneurship Development Cell activities.
9. MOU's and Industry Institution Interactions.
10. Placement and Suggestions.
11. NSS and Various cell activities.
12. Library upgradations and Suggestions.
13. Faculty achievements / activities.
14. Disciplinary proceedings.
15. IQAC and Quality initiatives.
16. IIC activities.



17. Ladies Hostel Extension.
18. Student mentoring.
19. Student achievements / activities.
20. Any other matter.

### Record of the proceedings:

ITEM NO 1: Review of previous minutes of meeting and action taken.

Previous minutes of meeting and action taken were taken up for discussion. Members expressed their satisfaction with the action taken after deliberation.

ITEM NO 2: Admissions and suggestions.

Members were briefed with admission information during this time period. The Chairman briefed the efforts taken out to enhance admissions. Members took note and expressed their support. Merit scholarship details for the forthcoming academic year was discussed. Department of ECE intake was increased from 60 to 120 seats and Information Technology was increased from 120 to 180 seats during the academic year 23-24.

ITEM NO 3: Establishment of new staff.

The members were informed about new staff appointments throughout this time period. Members complimented and congratulated the management appointed enough professors in all disciplines.

ITEM NO 4: Budget review and suggestions.

The Budget for the financial year 2022-2023, as well as the proposed budget for the academic year 2023-2024, were approved by the members. Members appreciated the college's present financial statements.



#### ITEM NO 5: Result analysis - action taken for improvements

The members were given information on students' academic performance in Anna University examinations over the time. According to the University's instructions, the odd semester university examinations were conducted on offline mode. Members congratulated the Principal and the staff for their efforts and requested to provide special coaching sessions for slow learners. The Chairman discussed the parent's feedback and instructed to conduct parent's meeting regularly to get feedback, as well as to follow a unique counseling process. The Principal said that by conducting parent's meeting, the class advisors can build a positive relationship with the parents. The Principal mentioned that training programs are being conducted in order to be ready for the upcoming academic sessions. He further said that there is a direct relationship between parent's involvement and students success. It helps their children to prepare well for examinations. The involvement of parent can help to assist their children with different tasks. They tend to achieve good grades and improve their overall performance being a part of their studies, parents can encourage and motivate their children to showcase good etiquettes and obedience to their teachers.

#### ITEM NO 6: Accreditations and Certifications.

The principal outlined the efforts made for Autonomous status. According to Chairman, autonomous status for a college paves the way to shape our academic independence. Members appreciated all the teaching, non-teaching faculties and office staff members for their continuous efforts in the process of Autonomous work. Eligible departments are in process of NBA pre-qualifier.



#### ITEM NO 7: R&D activities.

The Principal presented the department's R&D activities. Further he said that research is crucial for students because it offers them hands-on experience and helps them to understand the reality of their chosen industry. The Chairman urged faculty members to do needful for creative research and to fulfill real time industrial demands and also to secure patents for their results. The members suggested the faculty members to apply for funded research activities.

#### ITEM NO 8: Entrepreneurship Development Cell activities

The Principal tabled the details about EDC activities. Members expressed their satisfaction and appreciated the efforts of the Principal and the EDC coordinator. The Chairman motivated the faculty members to undertake many such activities in the upcoming years.

#### ITEM NO 9: MOU's and Industry Institution Interaction

The Principal presented the details of MOUs signed during the last academic year. The Chairman and the members praised the work of various departments and the Chairman urged faculty members to take effort for signing more Memorandums of Understanding in the upcoming years. The Chairman addressed how MOU will help both students and faculty members. The chairman appreciated Cognitive-I for their continuous support. The Principal stated that cognitive-I is creating good platform for the benefits of the students.



#### ITEM NO 10: Placement and suggestions:

The Principal shared the details of placed students and also mentioned about the placement training conducted and added that many number of mock interviews were conducted for students. Members suggested to conduct more number of placement trainings, workshops and awareness programs for students. The Chairman also advised the faculty members to have interactions with industries so that students could experience the industrial exposure and could prepare themselves for the same.

#### ITEM NO 11: NSS and various cell activities.

The Principal presented the details about the NSS and various cell activities that took place throughout the time. He mentioned about the Vaccination and blood donation camps were conducted by the college during that period and presented about various activities conducted by other cells. The Chairman and members appreciated the Principal, NSS coordinator and other cell coordinators for their efforts. The Chairman also suggested that students should be encouraged to take active part in many such activities to be conducted by the respective cells which would benefit them.

#### ITEM NO 12: Library up gradation and suggestions.

The Principal presented the details about college's recent purchases. In addition, the principal acknowledged and National Digital Library's update. The Chairman and the members praised the efforts made by the Principal and the librarian for the betterment of students future. Annual subscriptions in IEEE, Springer, Delnet, NDLI and American Library Membership are done.



### ITEM NO 13: Faculty achievements / activities

The Principal presented details of faculty achievements. The members appreciated the faculty members those who completed their doctoral degree programme and also the members congratulated the faculty members who presented the papers in international conference and published the papers in reputed journals. A few faculty members registered for pursuing doctoral Programme.

### ITEM NO 14: Disciplinary proceedings.

During that time, the Principal gave a brief overview of the activities of the disciplinary committee. The Chairman and the members praised the Principal's efforts. They also recommended for conducting a motivational programme for students to educate them on the code of professional ethics and behaviours.

### ITEM NO 15: IQAC and Quality initiatives.

The Principal briefed the IQAC meeting plan. The Chairman praised the efforts of the Principal and the IQAC coordinators. The Chairman stated that the IQAC played an important role in supporting institutional functioning towards quality improvement by internationalizing quality culture and internationalizing best practices.

### ITEM NO 16: IIC activities

The Principal gave a brief overview about the activities to be conducted by Institution's Innovation Council in all quality aspects.



### ITEM NO 17: Ladies Hostel Extension and Enhancement of Infrastructure.

The Principal gave a brief overview of establishment of new laboratories. The members appreciated the Principal and the respective heads of various departments for their tireless efforts. Members discussed other enhancement activities towards infrastructure.

The Principal stated that the girls hostel has been extended by additional floor and dining area with good facilities for the benefits of girls.

### ITEM NO 18: Student mentoring.

Members pointed that teaching is a noble profession with no materialistic benefit and service oriented. The teacher not only strives to create a conducive for learning as an instructor, but also imparts the necessary skills needed for lifelong learning while playing multifaceted roles such as mentor, facilitator, motivator, guide and advisor. Mentors with technical expertise and social experience are required to steer the students in the right direction at right time. The members appreciated the mentoring system which is being followed in our institution and offered valuable suggestions.

### ITEM NO 19: Students achievements / activities.

The Principal presented details of students' achievements. The members appreciated the students those who achieved in conference and workshop. The members cherished the students who got placed in multi National companies.



ITEM NO 20: Any other matter.

The members also reviewed faculty welfare, higher education, professional body operations and the activities of several committees. Members proposed a few techniques / platforms to increase the effectiveness in quality of education, as well as advised the students to go for internship training and attend the interviews.

The meeting came to close with vote of thanks by the Principal.



Action taken for previous Governing Council (2022-2023)

S.No	Description	Action taken	Status of action.
1.	UG & PG admissions	Implemented	Admission done for both UG & PG
2.	Establishments & Staff appointments	Implemented	Appointment required faculty for various departments.
3.	Budget review & suggestions.	Implemented	Financial statements approved.
4.	University result analysis	Implemented	Remedial classes conducted for slow learners.
5.	Accreditations / Certifications	Implemented	Accreditation of NBA compliance for CSE, ECE, EEE & Mechanical was conferred. Autonomous status was conferred by UGC & Anna University.
6.	R&D activities	Implemented	Proposals have been submitted to various funding agencies. Some certain faculty members registered for their doctoral degree.



S.No	Description	Action taken	Status of action
7.	Entrepreneurship Development Cell activities.	Implemented	Programs conducted.
8.	MOSIS & Industry Institute Interaction	Implemented	MOUs signed with reputed industries to provide industry exposure to students.
9.	Placement & Training	Implemented	Training & Placement cell conducted drive for the benefits of the students.
10.	NSS & various cell activities	Implemented	Organized community development programs.
11.	Library up gradation & suggestions	Implemented	Required number of books purchased and e-books services have been developed.
12.	Faculty achievements/ activities	Implemented	Faculty members participated in various activities. Doctoral degrees have been awarded to various department faculties.

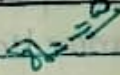
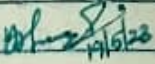


S.NO	Description	Action taken	Status of action.
13.	Disciplinary proceedings	Implemented	Anti-ragging programs and motivational skills, talks have been conducted.
14.	IRAC & Quality initiatives	Implemented.	Reviewed the plan and work progress of the IRAC.
15.	IIC activities	Implemented	Concluded various programs in each quarter period of time.
16.	Enhancement of Infrastructure.	Implemented.	Well-equipped laboratories and girls hostel has been extended.
17.	Students mentoring	Implemented.	Mentoring activities have been completed.
18.	Students achievements/ activities	Implemented	Students participated in various activities.



## Governing Council meeting (2023-2024)

### Members Attended:

S.No	Name of the members	Details of the members	Representation	Signature
1.	Dr. T. Aranganal	Chairman of the Institution	Member	
2.	Mrs. P. Malaleena	Chairperson of the Institution	Member	P. Malaleena
3.	Dr. D. Tensing	Director - Quality Assurance and Accreditations, Konunya Institute of Technology & Sciences, Coimbatore.	Member	
4.	Dr. A. M. Kalpana	Professor & Head, Department of CSE, Government College of Engineering, Salem	Member	A.M. Kalpana
5.	Dr. R. Rajasekar	Professor & Head, Department of Mechanical Engineering, Kongu Engineering College, Erode	Member	R. Rajasekar
6.	Mr. R. Chandrasekaran	Deputy General Manager, Ponnai Sugars (Erode), Limited, Palupalayam Namakkal	Member	Chandrasekaran



7.	Mr. M. Prabh Dharmarajad	CEO, Origin CADD InfoTech, Peelamedu, Coimbatore.	Members.	<u>Prabh</u>
8.	Mr. R. Balaji	CEO, Navitas Energy Consultant Salem	Member.	<u>Balaji</u>
9.	Dr. B. Sanjay Grandhi	Academic Director, Girnanamani Collge of Technology	Member.	<u>Sanjay</u>
10.	Dr. R. C. Karpagalakshmi	Professor, Department of CSE, Girnanamani College of Technology	Member	<u>R. C. Karpagalakshmi</u>
11.	TO be nominated	AICTE Nominee	member	
12.	TO be nominated	Anna University Nominee	Member	
13.	TO be nominated	State Government Nominee	Member.	
14.	Dr. T. K. Kannan	Principal, Girnanamani College of Technology	Member & Secretary	<u>T. K. Kannan</u>





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## Student Feedback on Curriculum-Feedback Analysis Report

**Academic Year: 2023-2024**

**Program: Pharmaceutical Technology**

**Report Date: 02-04-2024**

**From: 01-03-2024 To: 15-03-2024**

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	17	20	0	0	91	<b>81.98%</b>	2.46
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	27	10	0	0	101	<b>90.99%</b>	2.73
3	How do you rate the relevance of the units in Syllabus relevant to the course?	15	22	0	0	89	<b>80.18%</b>	2.41
4	How do you rate the sequence of the units in the course?	21	15	1	0	94	<b>84.68%</b>	2.54




S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	How do you rate the allocation of the credits to the courses?	16	19	2	0	88	<b>79.28%</b>	2.38
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	18	18	1	0	91	<b>81.98%</b>	2.46
7	How do you rate the offering of the electives in terms of the irrelevance to the specialization streams?	12	23	2	0	84	<b>75.68%</b>	2.27
8	How do you rate the electives offered in relation to the Technological advancements?	15	21	1	0	88	<b>79.28%</b>	2.38
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	12	25	0	0	86	<b>77.48%</b>	2.32
10	Rate the Size of syllabus in terms of the load on the student	18	18	1	0	91	<b>81.98%</b>	2.46



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	19	18	0	0	93	<b>83.78%</b>	2.51
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	14	21	1	1	85	<b>76.58%</b>	2.30
13	How do you Rate the loading of the courses in a semester?	6	31	0	0	80	<b>72.07%</b>	2.16
14	How do you rate the evaluation schemed esigned for each of the course?	13	24	0	0	87	<b>78.38%</b>	2.35
15	How do you rate the objectives stated for each of the course?	23	14	0	0	97	<b>87.39%</b>	2.62
16	How do you rate competencies expected out of the course?	15	22	0	0	89	<b>80.18%</b>	2.41



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	18	18	1	0	91	81.98%	2.46
18	How do you rate the percentage of courses having LAB components?	15	22	0	0	89	80.18%	2.41
19	How do you rate the domain used for designing the experiments for the LAB components?	17	20	0	0	91	81.98%	2.46
20	How do you rate the experiments in relation to the real life Applications?	13	22	1	1	84	75.68%	2.27
<b>AVERAGE SCORE</b>						<b>89.45</b>	<b>80.59%</b>	<b>2.42</b>

  
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### Faculty Feedback on Curriculum-Feedback Analysis Report

**Academic Year : 2023-2024**

**Program : Computer Science and Engineering**

**Report Date: 02-04-2024**

**From: 01-03-2024 To: 15-03-2024**

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses provided in the curriculum?	11	11	0	0	55	<b>83.33%</b>	2.5
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	6	16	0	0	50	<b>75.76%</b>	2.27
3	How do you rate the structure framed for entire program?	6	14	2	0	48	<b>72.73%</b>	2.23
4	How do you rate the sequence of the units in the course?	11	10	1	0	54	<b>81.82%</b>	2.45
5	How do you rate the allocation of the credits to the courses?	7	15	0	0	51	<b>77.27%</b>	2.32



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	How do you rate the distribution of the contact hours among the course components(L-T-P)?	10	11	1	0	53	<b>80.30%</b>	2.18
7	How do you rate the offering of the electives in terms of the irrelevance to the specialization streams?	13	6	3	0	54	<b>81.82%</b>	2.14
8	How do you rate the electives offered in relation to the Technological advancements?	17	4	1	0	60	<b>90.91%</b>	2.14
9	How do you rate the relevance of theText Books and reference books by their International recognition to the Courses?	10	12	0	0	54	<b>81.82%</b>	2.45
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	9	13	0	0	53	<b>80.30%</b>	2.41



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
11	Rate the Size of syllabus in terms of the load on the student	7	15	0	0	51	<b>77.27%</b>	2.32
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	15	7	0	0	59	<b>89.39%</b>	2.18
13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	10	10	1	0	51	<b>77.27%</b>	2.41
14	How do you Rate the loading of the courses in a semester?	17	3	2	0	59	<b>89.39%</b>	2.05
15	How do you rate the evaluation scheme designed for each of the course?	12	6	4	0	52	<b>78.79%</b>	2.09
16	How do you rate the objectives stated for each of the course?	5	16	1	0	48	<b>72.73%</b>	2.18



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
17	How do you rate competencies expected out of the course?	16	5	1	0	59	89.39%	2.18
18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	16	4	2	0	58	87.88%	2.18
19	How do you rate the percentage of courses having LAB components?	10	10	2	0	52	78.79%	2.27
20	How do you rate the domain used for designing the experiments for the LAB components?	15	7	0	0	59	89.39%	2.27
<b>AVERAGE SCORE</b>						54	81.81%	2.26



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## Parent Feedback on Curriculum-Feedback Analysis Report

**Academic Year : 2023-2024**

**Report Date: 02-04-2024**

**Program :Information Technology**

**From: 01-03-2024 To: 15-03-2024**

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	14	19	0	0	80	<b>80.81%</b>	2.42
2	How do you rate the availability of the Text and reference books in the Market?	17	16	0	0	83	<b>83.84%</b>	2.52
3	How do you rate the quality and relevance of the courses included in to the semester?	21	11	1	0	86	<b>86.87%</b>	2.61



S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	15	17	1	0	80	<b>80.81%</b>	2.42
5	How do you rate ambience of the GCT for effective delivery of the academic programs?	17	14	2	0	81	<b>81.82%</b>	2.45
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	16	16	1	0	81	<b>81.82%</b>	2.45
7	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	17	16	0	0	83	<b>83.84%</b>	2.52
8	How do you rate the quality of teaching in the GCT?	18	14	1	0	83	<b>83.84%</b>	2.52

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
9	How do you rate the outcomes that your ward has achieved from the courses	14	19	0	0	80	80.81%	2.42
10	How do you rate the transparency of the evaluation system in the GCT?	23	9	1	0	88	88.89%	2.67
<b>AVERAGE SCORE</b>						<b>82.5</b>	<b>83.33%</b>	<b>2.50</b>



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## Alumni Feedback on Curriculum-Feedback Analysis Report

**Academic Year : 2023-2024**


**Report Date: 02-04-2024**

**Program: Mechanical Engineering**

**From: 01-03-2024 To: 15-03-2024**

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	85	16	0	0	287	<b>94.72%</b>	2.84
2	How do you rate the sequence of the courses included into the programs?	10	91	0	0	212	<b>69.97%</b>	2.10
3	How do you rate the competencies in relation to the course content?	13	88	0	0	215	<b>70.96%</b>	2.13
4	How do rate the sequence of the topics in the units?	76	22	3	0	275	<b>90.76%</b>	2.72
5	Rate the offering of the in relation to the specialization streams?	56	38	7	0	251	<b>82.84%</b>	2.49

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	How do you rate the offering of the electives in relation to the Technological advancements?	37	55	9	0	230	75.91%	2.28
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	20	78	0	3	216	71.29%	2.14
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	35	62	4	0	233	76.90%	2.31
9	How do you rate the experiments in terms of their relevance to the real life application?	29	69	3	0	227	75.25%	2.26
10	How do you rate the courses that you have learning relation to your current Job	37	60	4	0	235	77.56%	2.33
11	Suggestions on improvement	32	66	2	1	222	75.91%	2.28
<b>AVERAGE SCORE</b>						<b>236.54</b>	<b>78.07%</b>	<b>2.34</b>

  
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### Employer Feedback on Curriculum-Feedback Analysis Report

**Academic Year: 2023-2024**

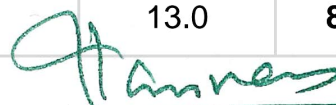
**Program: Chemical Engineering**

**Report Date: 02-04-2024**

**From: 01-03-2024 To: 15-03-2024**

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	3	2	0	0	13	<b>86.67%</b>	2.60
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	1	0	0	14	<b>93.33%</b>	2.80
3	How do you rate the competencies in relation to the course content?	4	1	0	0	14	<b>93.33%</b>	2.80
4	How do you rate the sequence of the units in the syllabus?	2	3	0	0	12	<b>80.00%</b>	2.40
5	How do you rate the relevance of the topics to the Industry?	3	1	1	0	12	<b>80.00%</b>	2.40

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	Rate the offering of the in relation to the specialization streams?	2	3	0	0	12	80.00%	2.40
7	How do you rate the offering of the electives in relation to the Technological advancements?	4	1	0	0	14	93.33%	2.80
8	How do you rate the courses which are skills related suiting to the Industry included into the programs?	2	3	0	0	12	80.00%	2.40
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	2	0	0	13	86.67%	2.60
10	How do you rate the experiments in terms of their relevance to the real life application?	4	1	0	0	14	93.33%	2.80
<b>AVERAGE SCORE</b>						13.0	86.67%	2.60



Authorized Signature  
PRINCIPAL

GNANAMANI COLLEGE OF TECHNOLOGY,  
NH-7, A.K. Samuthirenti,  
Pechal (Po), Namakkal-637 018

Authorized Person





## Gnanamani College of Technology

A.K.Samuthiram, Pachal (PO), Namakkal – 637 018

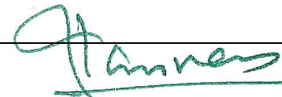
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### Alumni Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year : 2023-2024

Program : Mechanical Engineering

S.No	Question	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you rate the sequence of the courses included into the programs?	10	91	0	0	212	<b>69.97%</b>	2.10	<ul style="list-style-type: none"> <li>➤ CBCS curriculum has been implemented.</li> <li>➤ We conducted the add on courses related to job oriented</li> </ul>
2	How do you rate the competencies in relation to the course content?	13	88	0	0	215	<b>70.96%</b>	2.13	<ul style="list-style-type: none"> <li>➤ We conducted additional program for improve competencies.</li> </ul>
3	How do you rate the courses which are skills related suiting to the Industry included into the programs?	20	78	0	3	216	<b>71.29%</b>	2.14	<ul style="list-style-type: none"> <li>➤ we arranged the internship, industrial visit, and inplant training for the students depends upon the students skills</li> </ul>

  
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### Student Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year: 2023-2024

Program: Pharmaceutical Technology

S.No	Question	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you Rate the loading of the courses in a semester?	18	53	18	0	178	67	2.00	<ul style="list-style-type: none"> <li>➤ CBCS curriculum has been implemented.</li> <li>➤ Students may aware of the Course out comes and important of that courses</li> </ul>

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## Faculty Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year: 2023-2024

Program: Computer Science and Engineering

S.No	Question	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you rate the structure framed for entire program?	6	14	2	0	48	<b>72.73%</b>	2.23	<ul style="list-style-type: none"> <li>➤ More Industrial based Training programs in Institution Academic schedule</li> <li>➤ CBCS Curriculum has been implemented</li> <li>➤ Elective course choosing option is reformed</li> <li>➤ More number of FDP organized</li> </ul>
2	How do you rate the objectives stated for each of the course?	5	16	1	0	48	<b>72.73%</b>	2.18	<ul style="list-style-type: none"> <li>➤ More Concentration on OBE based learning</li> <li>➤ Encourage the students to do more number of real time projects</li> </ul>

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