

1.4.1 Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

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Principal

Principal
Gnanamani College of Technology
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Namakkal Dist. - 637018, Tamilnadu

Gnanamani college of Technology

Minutes of 16th governing council meeting (2021-2022)

12.05.2021

The 16th governing council meeting for the academic year 2021 - 2022 held through online platform due to the pandemic situation. The meeting began at 10.30 am. The members of the governing council were greeted by the principal. The chairman of the Gnanamani Educational institutions Dr. T. Aranganal, addressed the members. The principal gave an overview of Gnanamani college of Technology's operations over the time period. Members of the governing council observed it and offered suggestions that were in line with the agenda. The meeting came to close at 1.30 Pm.

Agenda:

1. Review of previous meeting minutes and action taken.
2. Admissions & suggestions.
3. Establishment - Staff appointments.
4. Budget review and suggestions.
5. Result Analysis - action taken for improvements.
6. Accreditations & certifications.
7. R&D Activities.
8. Entrepreneurship Development Cell Activities.
9. MoU's & Industry institute interactions.
10. Placement & suggestions.
11. NSS & various cell activities.
12. Library upgradation & suggestions.
13. Faculty Achievements / Activities.
14. Disciplinary proceedings.
15. IQAC & Academic council plan.
16. Stakeholder Feedback.
17. Funded proposals.
18. Addition of new courses.
19. Enhancement of college infrastructure.
20. Student mentoring.
21. Value added programs and certification courses.
22. Any other matter.

Record of the Proceedings:-

Item no1: Review of previous minutes of meeting and action taken. Previous minutes of meeting and action taken were discussed. Members expressed their satisfaction with the action taken after deliberations.

Item no2: Admissions & suggestions.

Members were briefed with admission information during the time period. The entire admission process was completed on online. The chairman briefed through the efforts that will be carried out to enhance admissions. Members took note and expressed their support. Member 1 expressed his thoughts on emerging engineering courses and its importance, and discussed about fees details and merit scholarship details for the forthcoming academic year.

Item no3: Establishment - staff appointments.

Members were informed about new staff appointments throughout this time period. Members complimented and congratulated management for having appointed enough professors in all disciplines.

Item no4: Budget review and suggestions.

The budget for the financial year 2020-2021, as well as the proposed budget for the academic year 2021-2022, was approved by members. Members were also pleased with the college's present financial statements.

Item no5: Result analysis - action taken for improvements.

Members received information on students' academic performance in Anna university examinations over the time. According to the University's instructions, the odd and even semester university examinations were held on online mode. He also mentioned that we must develop new training programs in order to be ready for the upcoming academic sessions. Members

congratulated the principal and staff for their efforts and requested that special coaching sessions for slow learners be provided. Dr. R.C. Karpagalakshmi mentioned about the parent's involvement on the online mode classes. He further said that it is seen that there is a direct relationship between parents' involvement and student success. This relation is pivotal in times of virtual studies. The involvement of parents can help in assisting children with these tasks. They tend to achieve good grades and improve their overall performance. Being a part of their virtual classes, parents were able to encourage and motivate their children to display good etiquettes and discipline to their teachers.

Item 6: Accreditations & certifications:

During that time, the principal outlined the efforts made for NAAC accreditation. The NAAC Accreditation, according to Mr. R. Balaji, is critical for evaluating the quality and integrity of educational institutions. The chairman advised the members to expedite the NAAC accreditation process.

Item NO 7: R & D Activities

The principal presented the departments' R & D activities. He went on to say that research is crucial for students because it offers them hands-on experience and helps them to understand the reality of their chosen industry. The chairman urged faculty members to do needful for creative research and to fulfill real-time industrial demands and also to secure patents for their results. The members suggested the faculty members to apply for funded research activities.

Item NO 8: Entrepreneurship Development Cell Activities.

The principal detailed about EDC and IIC activities. Members expressed their satisfaction and appreciated the efforts of the principal and EDC cell coordinator. The chairman

motivated the faculty members to undertake many such activities in the upcoming academic years.

Item no 9: MoU's & Industry Institute Interactions.

The principal presented details in depth on the MoUs signed during last academic year. The chairman and members praised the work of the various departments, and the chairman urged faculty members to sign further Memorandums of Understanding in the future years. Member Dr. R. Rajasekar addressed how MoU may help both students and faculty.

Item no 10: Placement & suggestions.

The principal shared the details of placed students and he also mentioned about the placement trainings conducted. Further, he added that due to pandemic and lockdown virtual interviews were conducted for students. Dr. B. Sanjay Gandhi suggested that many more placement trainings, workshops and awareness programs are to be conducted for students. The chairman also motivated the faculty members to have tie ups with industries so that students can experience the industrial exposure and can prepare themselves for the same.

Item no 11: NSS & various cell activities.

The principal presented the details about the NSS & various cell activities that took place throughout the time. He mentioned about the vaccination camps conducted by the college during that period. Further, he detailed about various activities conducted by the other cells. The chairman and members appreciated the principal, NSS coordinators, and cell coordinators for their efforts. Also the chairman suggested that students should be encouraged to take active part in many such activities to be conducted

by the respective cell which would benefit them.

Item No 12: Library upgradation & suggestions.

The principal discussed the college's recent purchases at the moment. In addition, the principal acknowledged the national Digital Library's update. The Chairman and members praised the efforts made by the principal and librarian for the betterment of the students' future.

Item No 13: Faculty Achievements / Activities.

The principal presented details of faculty achievements. members appreciated faculties those who awarded their doctoral degree programme. Few faculties registered for doctoral programme.

Item No 14: Disciplinary proceedings.

During that time the principal gave a brief overview of the activities of the disciplinary committee. The Chairman and the members praised the principal's efforts. They also recommended for conducting a motivational programme for students to educate them on professional ethics and behaviour.

Item No 15: IQAC & Academic council plan.

The principal briefed the IQAC and academic council meetings and plan. The chairman praised the efforts of the principal and the IQAC and Academic council coordinators. Dr. A.M. Kalpana stated that the IQAC and Academic Council played an important role in supporting institutional functioning towards quality improvement by internationalising quality culture and institutionalising best practises.

Item No 16: Stakeholder Feedback

The principal elaborated stakeholders' feedback and members discussed in detail Mr. Prabhu Dharmarajan

mentioned that stakeholders meetings are significant for the improvement of better curriculum to reduce the gap between academia and industry.

Item no 17: Funded Proposals.

The principal detailed about the funding received during that period. members guided about various funding agencies to apply. The Faculty members are motivated to submit their funding proposals to various funding agencies. members appreciated for the funds received last academic year.

Item no 18: Addition of new Courses.

The principal addressed the introduction of new branch in the current academic year. The new introduced branch in this academic year is information Technology.

Item no 19: Enhancement of infrastructure.

The principal gave a brief overview of establishment of new laboratories and up gradation of RO Plant. members appreciated the principal and the respective heads of the department for their tireless effort. members discussed about other enhancement activities towards infrastructure.

Item no 20: Student mentoring.

Members mentioned that teaching is a noble profession with no materialistic benefit and is service oriented. The teacher not only strives to create an atmosphere conducive to learning as an instructor, but also imparts the necessary skills needed for lifelong learning while playing multifaceted roles such as mentor, facilitator, motivator, guide and advisor. mentors with technical expertise and social experience are required to steer the students in the right direction at the right time. members appreciated the mentoring system which followed in our

institution and gave suggestions.

Item No 21:- value added programs and certification courses. The principal detailed about the value added programs and certification courses during that period. The Faculty members are motivated to do value added programs and certification courses for the benefit of the student. members appreciated all the head of the department. for the programs and courses during last academic year.

Item No 22: Any other matter.

Members also reviewed faculty welfare, higher education, professional body operations, and the activities of several committees. Members proposed a few techniques/platforms for increasing the effectiveness of online education, as well as advising students to participate in virtual interviews. The members have reviewed & Approved the new Strategic Plan 2021-2030.

The meeting came to close with vote of thanks by the principal.

Action taken for 16th Governing council (2021-2022)

S.No	Description	Action taken	Status of action.
1.	UG & PG Admission	Implemented	Admission done for both UG & PG.
2.	Establishments & Staff appointments	Implemented	Appointed required faculty for various departments.
3.	Budget Review & Suggestions	Implemented	Financial statements Approved.
4.	University result analysis	Implemented	Remedial classes conducted for slow learners.
5.	Accreditations/ certifications	Implemented	NAAC 'A' Grade achieved - EEE, ECE, CSE & MECH departments have started NBA compliance process work.
6.	R&D activities	Implemented	Proposals have been submitted to various funding agencies. Some certain faculty members registered for their doctoral degree.

7.	Entrepreneurship development all activities	Implemented	Programs Conducted.
8.	MoU's & institute industry interaction	Implemented	MoUs signed with reputed industries to provide industry exposure to the students.
9.	Placement & Training	Implemented	Placement and Training cell conducted drive for the benefits of the students.
10.	Faculty achievements / Activities	Implemented	Faculty members participated in various activities. Doctoral degrees have been awarded to various department faculty members.
11.	NSS & various cell activities	Implemented	Organized community development programs.
12.	Awards & recognitions	Implemented	Faculty members are encouraged to participate in conferences and publish journals / Book chapter.

13.	Library up gradation & suggestions	Implemented	Required number of books purchased and e-book services have been developed.
14.	Disciplinary proceedings	Implemented	Anti-ragging programs and motivational skills, talks have been conducted.
15.	IQAC & Academic plan	Implemented	Reviewed the plan and work progress of the IQAC and the Academic cell council.
16.	Stakeholders feedback	Implemented	Feedbacks were taken from stakeholders on all parts of the curriculum in accordance with the curriculum feedback policy.
17.	Funded proposals	Implemented	Proposals for funding have been sent.
18.	Addition of new courses	Implemented	New branch B.Tech Information Technology has been started.

19.	Enhancement of College Infrastructure	Implemented	Well-equipped laboratories have been established for various departments.
20.	Student Mentoring	Implemented	Mentoring activities have been completed for all programs students.



GNANAMANI COLLEGE OF TECHNOLOGY

Student Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2021-2022 Program : Mechanical Engineering Report Date : 25-3-2022

From : 01/02/2022 To : 24/02/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	28	1	1	0	117	97.50%	2.93
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	22	8	0	0	112	93.33%	2.80
3	How do you rate the relevance of the units in Syllabus relevant to the course?	22	8	0	0	112	93.33%	2.80
4	How do you rate the sequence of the units in the course?	18	11	1	0	107	89.17%	2.68

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	How do you rate the allocation of the credits to the courses?	28	1	1	0	117	97.50%	2.93
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	21	8	1	0	110	91.67%	2.75
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	12	18	0	0	102	85.00%	2.55
8	How do you rate the electives offered in relation to the Technological advancements?	18	12	0	0	108	90.00%	2.70
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	22	7	1	0	111	92.50%	2.78
10	Rate the Size of syllabus in terms of the load on the student	25	4	1	0	114	95.00%	2.85

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	26	4	0	0	116	96.67%	2.90
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	19	11	0	0	109	90.83%	2.73
13	How do you Rate the loading of the courses in a semester?	4	19	7	0	87	72.50%	2.18
14	How do you rate the evaluation scheme designed for each of the course?	20	10	0	0	110	91.67%	2.75
15	How do you rate the objectives stated for each of the course?	17	12	0	1	105	87.50%	2.63
16	How do you rate competencies expected out of the course?	22	6	1	1	109	90.83%	2.73

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	23	6	1	0	112	93.33%	2.80
18	How do you rate the percentage of courses having LAB components?	17	13	0	0	107	89.17%	2.68
19	How do you rate the domain used for designing the experiments for the LAB components?	11	11	8	0	93	77.50%	2.33
20	How do you rate the experiments in relation to the real life Applications?	15	14	0	1	103	85.83%	2.58
AVERAGE SCORE						108.05	90.04%	2.70


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Faculty Feedback on Curriculum - Feedback Analysis Report


Academic Year : 2021-2022 Program : Computer Science and Engineering Report Date : 25-03-2022
 From : 01/02/2022 To : 24/02/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses provided in the curriculum?	18	4	0	0	84	95.45%	2.86
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	10	10	2	0	74	84.09%	2.52
3	How do you rate the structure framed for entire program?	7	13	1	1	70	79.55%	2.39
4	How do you rate the sequence of the units in the course?	15	6	1	0	80	90.91%	2.73
5	How do you rate the allocation of the credits to the courses?	12	10	0	0	78	88.64%	2.66

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	16	5	1	0	81	92.05%	2.76
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	18	4	0	0	84	95.45%	2.86
8	How do you rate the electives offered in relation to the Technological advancements?	20	2	0	0	86	97.73%	2.93
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	18	3	0	1	82	93.18%	2.80
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	21	0	1	0	86	97.73%	2.93

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
11	Rate the Size of syllabus in terms of the load on the student	18	4	0	0	84	95.45%	2.86
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	13	7	2	0	77	87.50%	2.63
13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	12	9	1	0	77	87.50%	2.63
14	How do you Rate the loading of the courses in a semester?	18	4	0	0	84	95.45%	2.86
15	How do you rate the evaluation scheme designed for each of the course?	10	12	0	0	76	86.36%	2.59
16	How do you rate the objectives stated for each of the course?	5	16	1	0	70	79.55%	2.39

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
17	How do you rate competencies expected out of the course?	10	11	1	0	75	85.22%	2.56
18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	13	7	1	1	76	86.36%	2.59
19	How do you rate the percentage of courses having LAB components?	12	8	2	0	76	86.36%	2.59
20	How do you rate the domain used for designing the experiments for the LAB components?	20	2	0	0	86	97.72%	2.93
AVERAGE SCORE						79.30	90.11%	2.70


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GNANAMANI COLLEGE OF TECHNOLOGY

Parent Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2021-2022

Program : Electrical and electronics engineering

Report Date : 25-03-2022

From : 01/02/2022

To : 24/02/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	14	19	0	0	113	85.61%	2.57
2	How do you rate the availability of the Text and reference books in the Market?	21	12	0	0	120	90.91%	2.73
3	How do you rate the quality and relevance of the courses included into the semester?	20	10	1	1	113	85.61%	2.57

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	16	16	1	1	115	87.12%	2.61
5	How do you rate ambience of the GCT for effective delivery of the academic programs?	13	18	2	0	110	83.33%	2.50
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	20	12	1	0	118	89.39%	2.68
7	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	17	16	0	0	116	87.88%	2.64
8	How do you rate the quality of teaching in the GCT?	18	14	1	0	116	87.88%	2.64

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
9	How do you rate the outcomes that your ward has achieved from the courses	20	12	1	0	118	89.39%	2.68
10	How do you rate the transparency of the evaluation system in the GCT?	20	9	4	0	115	87.12%	2.61
AVERAGE SCORE						115.40	87.35%	2.62


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GNANAMANI COLLEGE OF TECHNOLOGY

Alumni Feedback on Curriculum - Feedback Analysis Report


Academic Year : 2021-2022 Program : Electronics and communication engineering

Report Date : 25-03-2022

From : 01/02/2022 To : 24/02/2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	85	16	0	0	388	96.04%	2.88
2	How do you rate the sequence of the courses included into the programs?	90	10	1	0	392	97.03%	2.91
3	How do you rate the competencies in relation to the course content?	70	22	6	3	361	89.36%	2.68
4	How do rate the sequence of the topics in the units?	88	12	1	0	390	96.53%	2.90
5	Rate the offering of the in relation to the specialization streams?	60	38	2	1	359	88.86%	2.67
6	How do you rate the offering of the electives in relation to the Technological advancements?	38	60	0	3	335	82.92%	2.48

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	57	35	8	1	350	86.63%	2.60
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	40	60	1	0	342	84.65%	2.54
9	How do you rate the experiments in terms of their relevance to the real life application?	48	50	3	0	348	86.14%	2.58
10	How do you rate the courses that you have learn in relation to your current Job	60	37	4	0	359	88.86%	2.67
11	Suggestions on improvement	65	29	5	2	359	88.86%	2.67
AVERAGE SCORE						362.27	89.67%	2.69


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Employer Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2021-2022 Program : Civil engineering
 From : 01/02/2022 To : 24/02/2022

Report Date : 25-03-2022

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	3	3	0	0	21	87.50%	2.63
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	1	1	0	21	87.50%	2.63
3	How do you rate the competencies in relation to the course content?	4	1	0	1	20	83.33%	2.50
4	How do you rate the sequence of the units in the syllabus?	5	1	0	0	23	95.83%	2.88
5	How do you rate the relevance of the topics to the Industry?	4	1	1	0	21	87.50%	2.63

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
6	Rate the offering of the in relation to the specialization streams?	3	3	0	0	21	87.50%	2.63
7	How do you rate the offering of the electives in relation to the Technological advancements?	3	2	1	0	20	83.33%	2.50
8	How do you rate the courses which are skills related suiting to the Industry included into the programs?	3	2	1	0	20	83.33%	2.50
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	2	0	1	19	79.17%	2.38
10	How do you rate the experiments in terms of their relevance to the real life application?	4	1	1	0	21	87.50%	2.63
AVERAGE SCORE						20.7	86.25%	2.59


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GNANAMANI COLLEGE OF TECHNOLOGY

Faculty Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year : 2021-2022

Program : Computer Science and engineering

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you rate the structure framed for entire program?	7	13	1	1	70	79.55%	2.39	<p>Industry based Training programs scheduled in Institution Academic Calendar</p> <p>CBCS Curriculum has been implemented.</p> <p>Elective course choosing option is reformed</p> <p>More number of FDP Organized.</p>
2	How do you rate the objectives stated for each of the course?	5	16	1	0	70	79.55%	2.39	<p>More concentration on OBE learning</p> <p>Students are Encouraged to do more number of real time projects.</p>



Principal
Principal

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Student Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year : 2021-2022

Program : Mechanical Engineering

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you Rate the loading of the courses in a semester?	18	53	18	0	267	74.17%	2.23	<ul style="list-style-type: none"> ➤ CBCS curriculum has been implemented. ➤ Student's orientation program has been conducted to make aware of the course outcomes and important of that courses.
2	How do you rate the domain used for designing the experiments for the LAB components?	13	65	11	0	269	74.72%	2.24	<ul style="list-style-type: none"> ➤ Subject relevant content beyond experiments were conducted. ➤ Field visit and internship arranged to meet the outcomes. ➤ Value added courses conducted and students were given hands on sessions.



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Employer Feedback on Curriculum - Feedback Analysis Report

Academic Year: 2021-2022

Program : Civil Engineering

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percent age	3-Scale Weightage	Action Taken
1	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	2	0	1	19	79.17%	2.38	<ul style="list-style-type: none"> ➤ Motivated the Students to participate more No. of internship ➤ More No. of Industrial Supported Labs are established ➤ New teaching technology tools have been introduced.



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Alumni Feedback on Curriculum - Feedback Analysis & Action Taken Report

Academic Year: 2021-2022

Program: Electronics And Communication Engineering

S.No	Question's	Excellent	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage	Action Taken
1	How do you rate the offering of the electives in relation to the Technological advancements?	38	60	0	3	335	82.92%	2.48	We planned to explain about all elective subject concept to the students and ask them to select the elective subject based on their specialization



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